

Upholding Child Safety, Excellence and Public Confidence in Teachers

OUR ROLE The Teachers Registration Board of South Australia is committed to safeguarding children and strengthening the teaching profession. We uphold rigorous standards to ensure that only fit and proper, suitably qualified, and competent teachers are registered and maintain their fitness to teach and have the care of children. Through proportionate, transparent, and evidence-based regulation, we promote child safety, professional excellence and build public trust in the teaching profession.

OUR VISION A trusted and competent teaching profession ensuring every child and young person in South Australia thrives through safe, high quality and responsive teaching.

GOVERNANCE & ACCOUNTABILITY As an Independent Statutory Authority under the *Teachers Registration and Standards Act 2004*, the Board provides strategic leadership and oversight of the regulation of the teaching profession. Through sound governance and ethical decision making, the Board works with staff to deliver its functions effectively and in the public interest, strengthening confidence in teachers and teaching in South Australia.

REGULATION

- We safeguard the public interest in there being a teaching profession whose members are competent educators and fit and proper persons to have the care of children.
- We apply a risk-based, proportionate approach to regulatory decisions.
- We provide clear, accessible guidance on registration processes, requirements, and obligations.
- We embed a robust risk management framework and have zero tolerance for risks that compromise the safety and wellbeing of children.

ENGAGEMENT

- We engage with purpose, intent and commitment.
- We strengthen community confidence through open, transparent communication.
- We ensure the voices of teachers, students and parents inform policy and decision-making.
- We build collaborative relationships with partners in education, government, and the community.

OUR STRATEGIC PILLARS



EXCELLENCE

- We strive for better outcomes through learning and innovation.
- We regularly evaluate and refine our systems and processes for efficiency and effectiveness.
- We harness data and technology to ensure the delivery of rapid and responsive regulation outcomes.
- We embed a culture of reflection, innovation, and adaptability.

OUR PEOPLE

- We value our people and invest in their success.
- We cultivate a positive workplace culture where staff are supported, respected, and empowered.
- We develop a skilled, capable, and motivated workforce to deliver excellence in regulation.
- We foster leadership, accountability, and innovation at all levels.

OUR VALUES

- We embrace diversity and treat everyone with dignity.
- We value the contributions and efforts of others.
- We foster an inclusive, collaborative workplace.



Respect

- We act honestly, fairly, and ethically in all our dealings.
- We are reliable and fearless in fulfilling our duties.
- We uphold the highest ethical standards.



Integrity



Professionalism



- We lead by example and demonstrate best practice.
- We take our responsibilities seriously and use our powers carefully.
- We continue to strive to improve our capabilities, processes, skills and knowledge.

Accountability



- We take ownership of our roles, decisions, and outcomes.
- We act lawfully, transparently, and responsibly.
- We use resources wisely to achieve organisational objectives.

STRATEGIC PRIORITIES

CRITICAL OUTCOMES

Safeguard children and ensure consistent, robust and transparent regulation

Teacher conduct, competence, capacity, and fitness to teach are assessed lawfully, proportionately, and in a timely manner across all regulatory processes.

Notifications of risks to children are proactively identified, mitigated, and escalated through registration, monitoring, and regulatory oversight.

Decisions across regulatory functions are transparent, evidence-based and consistent.

Communicate decisions clearly and promptly to teachers, employers, stakeholders and key agencies.

Develop and maintain collaborative relationships

Teachers, students, parents, and stakeholders understand our role and regulatory processes.

Communication is clear, accessible, and responsive to stakeholder needs.

Constructive partnerships with key agencies and jurisdictions strengthen coordination, information sharing, and national alignment.

Data and insights are shared meaningfully with partners to support continuous improvement, child safety and public confidence.

Drive continuous improvement and best practice

Policies, procedures, and practices are regularly reviewed, benchmarked, and streamlined to align with best practice.

A central portal provides accessible, up-to-date policies, procedures, delegations, and instruments for staff.

Digital technologies and automation improve workflow efficiency, data integrity, and service delivery.

Legislative and policy reforms are identified and advocated to strengthen our regulatory capacity.

Build organisational capability, resilience, and agility

Staff are skilled, supported, and adaptable, with access to targeted professional development and wellbeing initiatives.

A value-based culture fosters accountability, collaboration, and continuous learning.

Diversity, inclusiveness, and fairness are embedded in recruitment, development, and leadership practices.

Our workforce reports a collaborative, positive culture with strong engagement and a shared commitment to excellence.